

THE RELIGION OF MARXISM AND THE DESTRUCTION OF WESTERN CIVILIZATION

Religion can be understood in a broad sense as a “world view”; how we understand the world and ourselves. Everyone has a view of the world and sense of who they are, therefore everyone has a “Religion”. This world view can easily be summarized and identified by the following reflective questions: Who are you? Where did you come from? Where are you going? And how are you going to get there?

The Christian world view states that you are created in the image and likeness of God, you come from God and are destined to return to God. The ability to be with God is made possible by God’s grace, freely given, by the merits of the passion, death, resurrection and ascension of Jesus Christ, God Incarnate.

There are plenty of other world views out there that people believe in and live by. However, there is one world view that is subtle, hidden and satanic, that looks to enslave society and destroy western civilization. This world view is Marxism.

Marxism is the name for a set of political and economic ideas that originate from the works of Karl Marx (1818-1883) and Friedrich Engels (1820-1895). The Marxist world view is that there is no God, man has no spiritual soul or free will, and all historical events are a result of materialistic and evolutionary forces.

The Christian world view holds three fundamental realities; God, Family and Country. Christianity understands God as a family of persons, Father, Son and Holy Spirit and that God created Man and Woman to come together in marriage and form a family; Father, Mother and children as a reflection of the Trinity. The State also is a natural society intended by God to provide for the Family what it is unable to do for itself (Security and Protection). Therefore, an attack on the institutions of Family or Country is an attack on what God created and intended, therefore it is no less than an attack on God Himself.

Marxism sees God, Family and Country as the primary enemies and obstructions to the evolutionary process of the development of a classless society. Therefore, Christianity and Marxism are diametrically opposed and are engaged in a cosmic death struggle.

Marxist Philosophy

Marxist philosophy holds that in the early stages of human existence, people lived in peaceful classless societies composed of matrilineal (female headed) family units, where private property was unknown and oppression was nonexistent. Some Marxists even hold that men did not even know they were fathers, not having made the connection between the sexual act and the subsequent birth of the child.

According to classic Marxist theory, all this was changed by what amounts to the Marxist version of Original Sin: men discovered or insisted on the recognition of their fatherhood, enslaved women in marriage, created the patriarchal family, and established private property.

Marx and Engels taught that the origin of class struggle begins in the patriarchal family where the man took control in the home and the woman was degraded and reduced to servitude; she became a slave to his lust and a mere instrument to produce children.

In order to liberate women from this oppression, the patriarchal (father-headed) family needs to be destroyed; all women should be forced to work outside the home; the government should provide free day care, divorce should be no fault and easy to obtain, sexual liberation and the acceptance of illegitimacy (children out of wed-lock); and finally, the destruction of religion because religion supports the family.

The Frankfurt School

Marxism and communism are two sides of the same coin. Marxism is the theory of governing and Communism is the practice of governing. Most people understand Communism to be manifested in the form of political and economic systems. Political as dealing with the government of the people and Economic as dealing with the ownership and distribution of property.

We are all aware of the bloody Bolshevik Revolution that took place in Russia in 1917 that toppled the government of the Czar and instituted the Communist Government of Lenin. In the days following the Bolshevik Revolution in Russia, it was believed that the workers' revolution would spread from Russia and sweep into Europe and, eventually, into the United States. But it didn't happen and toward the end of 1922, the Communist International (Comintern) began to consider the reasons for this failure. On Lenin's initiative, a meeting was organized at the Marx-Engels Institute in Moscow. Its aim was to clarify the concept of, and give concrete effect to a Marxist "Cultural" Revolution.

How do you implement Marxism into Western Europe and the United States if the people of these countries are opposed to Political and Economic Marxism? You introduce Marxism from the inside by changing the Culture of these countries, hence the name "Cultural Marxism".

Amongst those present at the 1922 conference were Georg Lukacs (a good Marxist theoretician, he developed the idea of "Revolution and Eros" — sexual instinct used as an instrument of destruction) and Willi Munzenberg (whose proposed solution was to "organize the intellectuals and use them to make Western civilization stink. Only then, after they have corrupted all its values and made life impossible, can we impose the dictatorship of the proletariat").

In the summer of 1924, after being attacked for his writings by the Fifth Comintern Congress, Lukacs moved to Germany, where he chaired the first meeting of a group of Communist oriented sociologists, a gathering that was to lead to the foundation of the Frankfurt School. This "school" was started at the University of Frankfurt in the Institute for Empirical Social Research. To begin with, school and institute were indistinguishable.

In 1923 the institute was officially established, and funded by Felix Weil (1898-1975). Weil was born in Argentina and was the son of the wealthy grain merchant. Notice that the Marxist theoreticians (those who do the thinking) need the Marxist money power to support and implement the Marxist ideology.

In 1930 Max Horkheimer assumed control of the Frankfurt School and he believed that Marx's theory should be the basis of the institute's research. When Hitler came to power, the institute was closed and its members, by various routes, fled to the United States and migrated to major U.S. universities — Columbia, Princeton, Brandeis, and Berkeley.

The school included among its members the 1960s guru Herbert Marcuse (denounced by Pope Paul VI for his theory of liberation which “opens the way for license cloaked as liberty”); Max Horkheimer; Theodor Adorno; the popular writer Erich Fromm; Leo Lowenthal, and Jurgen Habermas — possibly the school's most influential representative.

Basically, the Frankfurt School believed that as long as an individual had the belief — or even the hope of the belief — that his divine gift of reason could solve the problems facing society, then that society would never reach the state of hopelessness and alienation that they considered necessary to provoke socialist revolution. Their task, therefore, was as swiftly as possible to undermine the Judeo-Christian legacy. To do this they called for the most negative destructive criticism possible of every sphere of life which would be designed to de-stabilize society and bring down what they saw as the “oppressive” order.

To further the advance of their “quiet” cultural revolution, the School recommended (among other things):

Encouraging the Breakdown of the Family

One of the basic tenets of Marxism is the necessity of breaking down the contemporary family. The Institute scholars preached that “even a partial breakdown of parental authority in the family might tend to increase the readiness of a coming generation to accept social change.”

Following Karl Marx, the school stressed how the “authoritarian personality” is a product of the patriarchal family — it was Marx who wrote so disparagingly about the idea of the family being the basic unit of society. All this prepared the way for the warfare against the masculine gender promoted by Marcuse under the guise of “women's liberation” and by the new left movement in the 1960s.

Marxists propose transforming our culture into a female-dominated one. Eric Fromm was also an active advocate of matriarchal theory. Masculinity and femininity, he claimed, were not reflections of “essential” sexual differences, as is evidenced by the nature of creation, but were derived instead from differences in life functions, which were in part socially determined. His dogma was the precedent for the radical feminist pronouncements that, today, appear in nearly every major newspaper and television program.

The Gender Agenda

God created male and female genders to be equal in dignity but different in function. The Gender Agenda attempts to blur the distinction of function and seeks an equality in nature that does not exist. Men and women are different physically, socially, emotionally, psychologically and spiritually. The differences are ontological (subsist in nature). Men and women can only be happy and find their fulfillment in life by acting in accord with the Divine Plan.

The Creation of Racism Offenses

Introduction of Hate Crime legislation as a means of threatening religious freedom. Establish a new federal offense for so-called "hate crimes" and add "sexual orientation" and "gender identity" as protected classes, as well as mandate a separate federal criminal prosecution for state offenses for crimes motivated by "the actual or perceived race, color, religion, national origin, gender, sexual orientation, gender identity, or disability of any person."

In essence, it would codify into federal law that certain types of people—homosexuals and "transgenders," for example—deserve greater protection under the law than others.

Hate Crime legislation is designed to shut down freedom of speech, freedom of religion, and freedom of thought. Hate-crimes laws in Europe and Canada are used to intimidate Christian pastors who preach against homosexuality.

The Teaching of Sex and Homosexuality to Children

Marxist ideology looks to centralize and monopolize education to control the content that is taught in Public Schools. This control leads to the exclusion of God and morality (the 10 commandments) being taught in Public Schools. But as we well know, nature abhors a vacuum, so Christian morality is replaced by Marxist morality which is called “values clarification”.

In this approach, teachers’ help students “clarify” their values by having them reflect on moral dilemmas and think through the consequences of the options open to them, choosing that action that maximizes their deepest values. It is unjustifiable for a teacher to “impose” his or her values on students; this would be an act of oppression that denies the individuality and autonomy of students. Values are ultimately personal and subjective; indeed, the implicit message is that there are no right or wrong values.

The Undermining of Authority

Under the false pretense of freedom, all legitimate authority is undermined. Parental authority over children, civil authority over society (police and armed forces). Marxism looks to promote disrespect and disobedience for all authority.

Huge Immigration to Destroy Identity

Introduction of multiculturalism and diversity as a means to destroy or denigrate existing culture. Destabilize Arabic Muslim governments in the Middle East, create civil strife and force the refugees into Europe.

The Promotion of Sex, Drugs and Alcohol

Dumb down the culture by promoting perverse sexual behavior, legalizing drugs and promoting excessive alcohol consumption. Addictions keep people dumbed down; easy to manipulate and unable to identify the master of the plantation.

Emptying of the Churches

Attack the veracity of the Sacred Scriptures by introducing doubt and myth into the Christian Religion under the auspices of "Scholarship". Make Faith into a feeling devoid of any reason based on logic and historical facts. Empirical science, politics .and economics are the only things that are real and true,

Institute an Unreliable Legal System with Bias against Victims of Crime

Invert reality by making the victim part of the problem and the perpetrator the victim.

Dependency on the State or State Benefits

Establish a social welfare system that encourages people to remain in the system and create a class of entitlements. Pitting a division in society between those who work to support the system and those who use the system to avoid work. Perfect prescription for class warfare. Tension between those who support the system and those who feel entitled to be perpetually in the system.

Control and Dumbing Down by the Media

Control all aspects of the press and media to propagandize the culture. Create entertainment that promotes immoral behavior with indulgences toward sex, drugs, alcohol gambling etc. Entertainment should also promote violence and the demonic. Deny God, but introduce the culture into the world of the occult (Harry Potter, Hip Hop and Rap music)

Source reference: Article written by Tim Matthews entitled "The Quiet Revolution Rolls Forward" [www.cfnews.org.uk//](http://www.cfnews.org.uk/)